**Center for Teaching Excellence and Learning (CTEL)**

**Scholarship of Teaching and Learning SoTL Series**

Bradley will host a series of events to help faculty plan, conduct and evaluate their own SoTL research. This series opens on May 9th, 2024 with a workshop on planning SoTL projects. At the 2024 Fall Forum, participants will share their research plan that will be implemented during the Fall 2024 semester. The SoTL series ends with the presentation of SoTL project outcomes at the 2025 Spring Forum in January.

The SoTL workshop will be in the morning of May 9th. The purpose of the workshop is to prepare Bradley Faculty to effectively design and implement SoTL studies. The workshop will provide information and engage participants in interactive learning activities around the following questions:

* Why is SoTL important?
* Identifying good research questions and developing a sound research design.
* How do SoTL projects receive Institutional Review Board approval?
* How is SoTL research disseminated?

By the conclusion of the workshop, participants achieve a sound understanding of SoTL practices, have identified a mentor/accountability team, and have a plan for IRB approval. Please see workshop schedule for more details.

**Awarded projects will receive $3,500**, which can be split among multiple project participants. The first installment will be awarded upon completion of the SoTL workshop in May; the second installment will be paid upon presenting at the 2024 Fall Forum, and a final disbursement will occur upon presentation at the Spring Forum. Efforts will be made to ensure representation from all five colleges as well as various departments within each college.

Full time Bradley faculty who wish to apply for SoTL Grants should complete the brief attached application and submit it to the Center for Teaching Excellence and Learning at [ctel@bradley.edu](mailto:ctel@bradley.edu) on or before Tuesday, April 30th. Applicants will receive notification of acceptance by May 3, 2024.

**SoTL 2024 Grant Application Form**

Primary Investigator:

Name:

Email:

Department:

Please list any Co-Primary Investigators:

Name:

Email:

Department:

Name:

Email:

Department:

Is this project based on the delivery of a class in Fall 2024? Y/N

Class:

Anticipated Enrollment:

Is this project based on the assessment/evaluation of a program? Y/N

Please explain:

**Abstract:** Please describe the course, activity and/or type of assessment would you like to study during the Fall 2014 semester. Please describe your research question. You do not need a fully developed project at this stage. 200-300 word maximum.

**Approvals:** If useful, comments from the Department Chair and/or College Dean in support of this project are welcomed

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Department Chair Date

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College Dean Date