



Office of Sponsored Programs
Special Emphasis: Faculty-Student Engagement
Evaluation Rubric

Special Emphasis (SE) Faculty-Student Engagement Grants may be used to fund the direct costs associated with engaging students meaningfully in research, scholarship, creative production, or service/outreach initiatives that align with the mission and strategic priorities of the University or with Common Core curriculum strands such as integrative learning. The OSP Faculty Advisory Board will use this rubric to evaluate proposals and guide award decisions.

Criteria	Very Strong (3)	Strong (2)	Adequate (1)	Weak (0)
Abstract	The abstract concisely summarizes the purpose and merits of the project and the anticipated benefits/outcomes of student engagement in the project.	The reviewer is left with a few questions regarding the purpose or merits of the project or regarding value of benefits/outcomes to students, but these could be resolved easily with follow-up.	While complete, the abstract seems weak, or leaves the reviewer wondering about the project's merits or how meaningful engagement will be to students.	The abstract does not adequately address the project's purpose or merits, nor the value of engaging students in the project.
Project Merit	The purpose, value, and merits of the project are clear and well-justified. It is evident why students will benefit from engagement in the project.	Only a few questions remain as to the project's purpose/value/merits, but could probably be resolved with follow-up.	The purpose/value/merits of the project are stated, but not well-justified. The project may need to be better established before engaging students in it.	The purpose/value/merits of the project are not clearly stated nor justified.
Engagement Plan	A clear engagement plan for involving students is provided, detailing plans for mentoring and guiding the students, as well as what they accomplish through their engagement on the project.	Some questions about the student engagement plan remain, but could probably be resolved easily with follow-up from the PI.	Larger questions remain about how students will be engaged meaningfully in the project (for example, why is this meaningful for them? how they will be mentored? What distinguishes this from a "work for hire" arrangement?)	The plan for engaging students in the project is weak, leaving the reviewer wondering what they will be doing during the project period, how they will be mentored, and whether their involvement be meaningful to them.
Outcomes and Benefits <i>If applicable, this can include a review of the outcomes/results of past SE awards to the applicant</i>	The outcomes and benefits to the students due to project engagement are clear and well connected to the engagement plan and to the merits of the project itself.	A few questions remain about the outcomes and benefits to students, or how those benefits/outcomes derive from the engagement plan or merits of the project, but these could be resolved with follow-up.	Larger questions remain about the outcomes/benefits to students, and they seem disconnected to the actual engagement plan or the actual merits of the project.	The outcomes and benefits to students is not clear, nor do they seem reasonable or connected in any meaningful way to the engagement plan or to the merits of the project.
Assessment Evaluation	The plan for assessing/evaluating the success of the project and its impacts on students is reasonable, appropriate, and well connected to the overall engagement plan	Minimal follow up could help in understanding how the assessment/evaluation plan connects to the engagement plan and/or how it will help demonstrate success in producing meaningful outcomes for students.	The assessment/evaluation plan is adequate but may not produce substantive insight into why the engagement plan worked or resulted in student outcomes and benefits.	The assessment/evaluation plan is weak and raises questions about whether it will be effective in ascertaining the success of the engagement plan in producing meaningful student outcomes and benefits.
Budget and Justification	Costs are well-justified as reasonable and necessary to engage students meaningfully in the project.	Only a few questions remain regarding the budget, which could be easily resolved with follow-up from the applicant.	The budget and justification are complete, but questions remain as to how reasonable or necessary they are to engage students meaningfully in the project.	The budget and justification lack information or detail to ascertain whether costs are reasonable or necessary to engage students in the project.