



Fifth Regular Meeting
2023-2024 Bradley University Senate
3:10 p.m., Thursday, February 15, 2024
Ballroom, Michel Student Center



MISSION:

Bradley University empowers students for immediate and sustained success in their personal and professional endeavors by combining professional preparation, liberal arts and sciences and co-curricular experiences. Alongside our dedication to students, we embrace the generation, application and interpretation of knowledge.

I. Call to Order

II. Announcements

0. The meeting is being recorded and livestreamed. Thank you, IT!
1. Kristi McQuade will serve as Secretary, and Candace Esken will serve as an At-Large member of the Senate Executive Committee while Eden Blair is on sabbatical.
2. Upcoming elections for senate, committees

III. Approval of the Minutes of the Fourth Regular Meeting of the 2023-2024 University Senate, December 6, 2023.

See attached Minutes

IV. Report from Student Body President Jack Batz

V. Report from Registered Student Organization, Active Minds President Gabi Necastro

See attached report

VI. Reports from Committees

A. Curriculum and Regulations

1. Curriculum Consent Items

244572	Core Curriculum Addition	ART ART 142 Survey of Art History II
244571	Core Curriculum Addition	ART ART 140 Survey of Art History I
243786	Core Curriculum Addition	ANT ANT 305 Peoples and Cultures of the World
243733	Core Curriculum Addition	PLS PLS 493 Seminar in Political Theory
243291	Core Curriculum Addition	CSD CSD 402 Clinical Methods and Procedures: Diagnostics
243290	Core Curriculum Addition	CSD CSD 401 Clinical Methods and Procedures: Treatment
243288	Core Curriculum Addition	CSD CSD 452 Clinic II
243209	Core Curriculum Addition	CSD CSD 451 Clinic I
242966	Core Curriculum Addition	BIO BIO 250 Organismal Biology
242738	Core Curriculum Addition	PLS PLS 491 Seminar in Comparative Politics
242012	Core Curriculum Addition	ART ART 380 Topics: Specified
235863	Core Curriculum Addition	MTG MTG 304 Professional Selling

B. International Initiatives

1. Motion to change Handbook language regarding the membership of the committee.

See attached proposal

C. Executive Committee

1. Motion to approve Matt O'Brien as the Co-Chair of the University Strategic Planning Committee.

2. Motion to approve Heather Ford and Jamie Way to serve on the Elections Committee.

VI. Reports from Administrators

**A. Vice President for Enrollment, Marketing, Communications and Retention DJ
Menifee**

B. Provost and Senior Vice President for Academic Affairs Zakahi

C. President Standifird

VII. Old Business

VIII. New Business

IX. Adjournment



Fourth Regular Meeting **Minutes**
2023-2024 Bradley University Senate
3:10 p.m., Thursday, December 6, 2023
Marty Theater, Michel Student Center



MISSION:

Bradley University empowers students for immediate and sustained success in their personal and professional endeavors by combining professional preparation, liberal arts and sciences and co-curricular experiences. Alongside our dedication to students, we embrace the generation, application and interpretation of knowledge.

I. Call to Order

Call to order 3:12 p.m.

II. Announcements

0. The meeting is being recorded and livestreamed. Thank you, IT! Please use a microphone, each senator should identify themselves and whom they represent.
1. Special Meeting on December 14, 2023 at 10:00am, Ballroom. Please attend.

III. Approval of the Minutes of the Third Regular Meeting of the 2022-2023 University Senate, November 16, 2023.

See attached Minutes Sen. Timm moved, Sen. Rimmel second, no discussion, motion approved.

IV. Motion to Append Minutes of the First Regular Meeting of the 2022-2023 University Senate, September 21, 2023.

See attached. We corrected Michelle Fry's name as a Scribner's error in the motion. Sen. Timm moves, Sen. Rimmel seconds, no discussion, motion approved.

V. Report from Student Body President Jack Batz

1. Since the last University Senate meeting, Student Senate has hosted a forum with the president and provost and students were able to ask questions. It was a little over an hour. It was beneficial to have an opportunity to express their concerns.
2. Student Senate hosted fac/staff tabling times to write notes of appreciation from students to faculty/staff.
3. Student Senate attempted to have meetings with each department chair of affected programs. All of those meetings have taken place, with a few departments not responding.
4. There will be a student meeting with the president tomorrow of students from affected programs.
5. This process has had a significant weight on students and hope to communicate teach out plans effectively and that the quality of their education is not diminished.

V. Reports from Committees

A. Curriculum and Regulations

1. Curriculum Consent Items

240841	Course Addition	WLC WLJ 201 Intermediate Japanese 1
240840	Course Addition	WLC WLJ 102 Elementary Japanese 2
240835	Course Addition	WLC WLJ 101 Elementary Japanese 1

243805	Course Modification	NUR NUR 676 Primary Care Acute Conditions Across the Lifespan I
242592	Course Modification	MUS MUS 271 Jazz Improvisation 1
242343	Course Modification	ART ART 227 Basic Graphic Design
242330	Course Modification	PLS PLS 483 Reading in Political Science
241643	Course Modification	P T KHS 210 Concepts in Personal Wellness and Fitness

242329	Course Deletion	PLS PLS 484 Reading in Political Science II
242328	Course Deletion	PLS PLS 422 Urban Politics
242327	Course Deletion	PLS PLS 421 The Politics of Regulation
242326	Course Deletion	PLS PLS 420 Public Personnel Administration
242304	Course Deletion	PLS PLS 306 Comparative Public Policy

Approved by consent.

2. Curriculum Items Requiring a Motion

242079	Major Modification	C E Civil Engineering
242642	Course deletion	C E C E 206 Surveying
242675	Course modification	C E CON 342 Construction Equipment

242675	Course deletion	C E C E 205 Computing in Civil Engineering
242676	Course modification	C E C E 210 Numerical Methods in Civil Engineering

Sen. Schweigert moved, discussion: Kerrie Schattler, CE chair, stated this involved cleaning up the catalog, change the pre-req for CON 342, deleting CE 205, and adding content to CE 210 to allow program to be more flexible and efficient.
Motion approved.

241219	Minor Addition	MUS Jazz Studies
241542	Course addition	MUS MUS 273 Jazz Arranging

Sen Schweigert moves, discussion: none, Motion approved.

242256	Minor Modification	I M Game Design
242158	Course addition	I M IM 111 Intro to Game Development for Non Majors

Sen. Schweigert moves, discussion: Ethan Ham, chair of IM: this is a clean up of the minor as they are merging two similar minors. Course addition gives students more choice, this is a little lighter load for non majors. Sen. Timm: point of order, are the courses part of the motion? Pres. Drake, we will approve things as a packet if they are brought as a packet. Motion approved.

242257	Minor Deletion	I M Game Production
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Sen. Schweigert moves, discussion: none, Motion approved

Move to after other programs

243086	Major Addition	CSD Speech Language and Hearing Sciences
243149	Course addition	CSD CSD 200 Introduction to Communication Sciences and Disorders
243150	Course addition	CSD CSD 201 Phonetics
243151	Course addition	CSD CSD 202 Cultural and Linguistic Diversity in Language Development
243153	Course addition	CSD CSD 203 Anatomy and Physiology of the Speech and Hearing Mechanism
243155	Course addition	CSD CSD 300 Speech and Hearing Science
243156	Course addition	CSD CSD 301 Audiology
243157	Course addition	CSD CSD 302 Aural Rehabilitation
243158	Course addition	CSD CSD 303 Evidence-Based Intervention
243159	Course addition	CSD CSD 304 Language Disorders
243160	Course addition	CSD CSD 305 Articulation and Phonology
243161	Course addition	CSD CSD 401 Clinical Methods and Procedures: Treatment

243162	Course addition	CSD CSD 402 Clinical Methods and Procedures: Diagnostics
243163	Course addition	CSD CSD 404 Neuroscience for Communication Disorders
243164	Course addition	CSD CSD 405 Introduction to Voice and Fluency Disorders
243166	Course addition	CSD CSD 450 Guided Observation
243168	Course addition	CSD CSD 451 Clinic I
243170	Course addition	CSD CSD 452 Clinic II

Sen. Schweigert moves the major and associated courses. Discussion: Dean Clark – UG speech and hearing major with minor for pre-reqs. Uses faculty already here. Delay is in place for Graduate program because of accreditation.

Sen. Hertig: is this an online program? Clark: entirely asynchronous online program. Hertig: Do we have BCC courses in place? Clark: Yes, we've had ongoing conversations.

Sen. Flint: The CHM department has discussed this and sent a letter, but it is not in the packet and have not received communication back. What is the status of the lab requirement? Clark: ongoing conversations, we understand that we aren't making anyone teaching online if they are not comfortable, We have support from science friends to support this curriculum.

Laura Satterfield: PHY (non senator). PHY has not heard about it at all and it has a lot to do with sound that is physical in nature. Clark: there are no Physics requirements, totally different discipline, Sen. McQuade: four-year plan says chem or physics, Clark: we will address that.

Michelle Fry: CHM (chair): we provided a letter but have not had heard back and have not heard back on the status. Clark: there were requests for personnel and out of sensitivity to this we did not put these through in CRCRS. Fry: should we get a response back? Clark: we are having ongoing conversations with Dean Moon.

Fry: If they leave with a bachelors, are there career options available and do you need a bachelor's for a graduate degree? Kathy Shapley, CSD: With a BS a graduate can act as an assistant, allows them to work during a gap year of a graduate program or work part time during grad school. Fry: Can you still get SLP licensure with an associate's degree. Kathy: I believe so.

Sen. Nielsen– when will there be contractual language to protect the IP for those who teach online BCC courses. Rui Li: we are working with the general counsel to development an agreement to address IP faculty have developed. Faculty will own the material and the university will have a license to use it. If the faculty leaves, the university no longer has use of it.

Sen. Brown: will you share the draft? Li: Share draft with deans and then appropriate committees. Goal is finalized by next year. Clark: not a mandate to teach online.

Sen. Remmel: will this be our first entirely online undergraduate degree. Zakahi: have degree completion programs. Remmel: if they want to change majors, what are they supposed to do? Clark: multiple pathways, most don't have to take 120 hours, can take 30-40 hours already from places like ICC. This is what students are asking for. They are able to transfer. This will make them competitive for grad school.

Ahmad Fakheri (non Senator): why are we doing this as our first program, what's the rationale of not doing this as a residential program? Zakahi: strong online market for this degree program. Recognize that this is a first step as to have more online courses so we can have a variety of options for attracting multiple streams. If we do not add these programs, we will be too small. Our hope is we don't get there too late.

Sen. Rimmel: how are we able to wedge ourself into this marketplace with such large competitors. Clark: We would be one of 12. Zakahi: our goal is to have half of our students online.

Sen. Timm: sorry our colleagues in SP our caught in the middle of this. I'm surprised that if Zakahi is adamant for starting online programs, why do we not have C&R develop guidelines for online programs? Zakahi: I've been advocating for online Grad programs since got here, and UG recently. I don't see the difference in online and face to face and don't see why they need different guidelines.

Fakheri: why don't major universities create online UG programs? Zakahi: they don't need them. Fakheri: is this because of our leadership failing to attract residential students? Zakahi: this is how we compete. Shapley: these are quality online programs. We would have to keep high quality and have focused on the academics.

Sen. Williams: wondering with this program, what's the projection of how many students do we expect in 10 years. Clark: plan to incrementally increase, could have 300-350 students. Most residential programs have 100 students. Clark: we've had online programs since 2015 and have brought in \$50 M

Adalia Yeung, student: where was the info determined that students wanted online programs and how? Shapley: Boundless Learning has found market research to support this for students who cannot leave home. This fills professional deserts in rural and inner cities. Often people come to this program as a career change. This had quality market research behind it. Clark: we have pre-health students that have asked for this program. Yeung: Question is related to mainly online, are we switching to mainly online? Zakahi: no

Sen. Schweigert: as the LAS student success coordinator, my concern is that we aren't ready yet for an online UG program. Students who pay to come here have a lot of services and amenities afforded to them and we aren't prepared to meet the needs on online students. If an in-person student has a mental health issue, they can go to mental health counseling, but we can't do tele-health counseling out of state. Student services says we aren't ready. There is a minor, which included all pre-reqs for the graduate program. If we just approve the minor, we can get the program ready. Shapley: minor provides the minimum requirement; the major gives them the stronger foundation.

Sen. Hogan: a question on process, is it possible to have listed requirements for the program when other departments haven't signed on? We usually have to have a letter of support from those departments. If the idea is that they could take it someplace else, is that ethical to offer a four-year degree where we don't offer all the courses they need? Taking courses elsewhere will cost students additional funds. Shapley: the profile of these students tends to be an overachieving student, and most come in with about 20 hours. Currently students here can't get into the classes they want, so why should ours be held at a different standard? Hogan: if I wanted to create a major with a special class we don't offer at Bradley, is it okay in terms of process for us to approve it?

Shapley: the major itself includes four required courses, could drop them if necessary. Clark: have been in conversations to garner support. Want to continue to start the conversations after this if approved. We have colleagues who would be interested in teaching online. We are asking for the opportunity to trail blaze. We will have to have ongoing conversations but not requiring anyone to join.

Corbett: How do clinics work in an online degree? Shapley: one of our unique characteristics, not usually offered in UG programs. Can happen in telepractice, simulations, placements in communities.

Jacqueline Henderson, ME (non senator): since we are having financial issues at the university, what are we on the hook for? Clark: due to the market analysis, Boundless Learning has offered a seed loan that we will pay back to offer time, I don't know how long it will take.

Sen. Schweigert – there is a charge from Senate Exec to have C&R come up with guidelines for online programs as we have not had the time to meet with the university community.

Sen. Blair moves for a paper ballot, Sen. Kimberlin second, motion carried.

Sen. McQuade: is this a better option to postpone this until Spring? Clark: we have been working on this for 18 months. My recommendation to move this forward. McQuade: referring to IP policy and lack of response to CHM letter. Clark: argue that these are ongoing conversations.

Results are 27-24, Motion carries.

243303 Minor Addition CSD Speech Language and Hearing Sciences
See above course additions:
CSD 201, CSD 202, CSD 300, CSD 301, CSD 302, CSD 404, CSD 450

Sen. Schweigert moves, Discussion: none, Motion carries.

B. University Resources Committee

1. Motion to revise the charge and membership of the University Resources Committee.

(see attached) Already on the floor. Discussion: none. Motion carries

C. International Initiatives

See attached report. No discussion.

VI. Reports from Administrators

A. Provost and Senior Vice President for Academic Affairs Zakahi

1. Office announced that we are doing a reorganization to IT under leadership of Brian Cheney, interim CIO. Elevated Barb Kerns to CIO, she has been with Bradley for 30 years and will be good in that room. Dave Scufham will move to

CISO and report to general counsel. Been with us for 28 years. The two of these will work closely together.

2. Discussion

Sen. Yung: are travel funds be back this year? Zakahi: working on getting it back

Sen. Blair: The faculty handbook states “Before the Administration issues notice to a faculty member of its intention to terminate an appointment because of formal discontinuation of a program, department, or division of instruction, the University will make every effort to place the faculty member concerned in another suitable position.” Do you plan to do this? Zakahi: If there are open positions, faculty can apply for them. Blair: Will funds be available to allow them to travel to conferences for their job search? Zakahi: if funds are available.

Laura Satterfield: Final decisions made on Dec 11, expect to be made by email, is there going to be voted on by Senate, do you give any credit to a senate vote after that. Zakahi: president’s decisions will be final.

Sen. Timm: some senior faculty will be affected by the program discontinuations, will they get post -retirement benefits, will those be available. Zakahi: yes, those will be available.

B. President Standifird

1. You may notice right eye is strange, used the wrong eye solution.
2. Potential program discontinuations: have received detailed responses from some of the chairs (about half) which are due at the end of the day.
3. Also aware of the BCC report from Dr. Prescott and will take that into consideration and have also seen the International report.
4. I am aware that five students have been injured in traffic students. 4 of 5 happened at Univ and St. James. Safety is a top tier issue. Aggressively looking to do to increase safety of that intersection and other places on campus.

VII. Old Business

None

VIII. New Business

None

IX. Adjournment

Sen. Schweigert moves to adjourn. Meeting adjourns at 4:28 pm.

Motion to revise the charge and membership of the University Resources Committee

8. The Committee on University Resources

1. The function of the Committee on University Resources shall be:

To support and advance the budget process to ensure the compatibility of university-wide resource allocations with overall University goals and strategic priorities by:

a. ~~To foster the compatibility of resource allocations with overall University goals by focusing its attention on University wide and long range decisions:~~

1) ~~To~~ Reviewing and analyzing policies, projections, procedures and results of University actions involving the acquisition and allocation of resources; ~~to make prudent data-driven recommendations to align resources with units (e.g., Academic Affairs, Marketing and Enrollment Management, Student Affairs, Human Resources, Information Technology, Facilities, Financial Services, Diversity, Equity, and Inclusion, Advancement, and Athletics);~~

b. ~~2) To~~ Consulting with and discussing its findings with the ~~faculty and other members of the~~ University community;

e. ~~3) To~~ Making periodic reports and recommendations to the University Senate ~~which may make recommendations and~~ to the President.

b. ~~To obtain timely and needed information from the University Administration as required for the effective performance of its duties;~~

e. ~~To consult with the University Administration in preparing policies and procedures affecting resource allocation.~~

2. The Committee on University Resources shall consist of seven members. ~~Five~~ Four members shall be appointed by the Executive Committee of the Senate, two of whom shall be chosen from among those whose training and experience are in areas relevant to the Committee. ~~One~~ The remaining members shall ~~be appointed from the staff of and by~~ include the Chief Financial Officer (or an appointee from Financial Services), one staff member at the Director Level (appointed by the Staff Council), and a ~~One shall be a~~ student appointed by the Student Senate.

a. Faculty appointments are made for three-year renewable terms with staggered terminations;

b. The Chairperson of the Committee shall be elected ~~from and~~ by the members of the Committee ~~from the faculty members~~.

A motion to add the following statements to the approved minutes from the September meeting of the University Senate

45:33

[**Standifird**]: “And it remains my intent to follow the recommendations [of the FMSE]. You know, one of the things I wanna be clear on is we do have a budget target. We've gotta find 10 million dollars of savings and we need to do that by the end of the semester provided we can do that, it is my intent to follow the recommendations of the faculty committee. So I just wanna say how much I appreciate their work. One of the questions around the process has been around the timing and the reason for really wanting to do this, and the term I've used is in a thorough but expeditious way and have this done by the end of the semester. And there are really two overarching reasons for wanting to do that. One is we do have a budget to balance, and that's something we need to get moving on. We've been in conversations with our bankers. We've actually, I think we've previously talked about having lost the credit line from PNC, we also have some issues on the covenants of our loans, and if anybody wants more information about what that means and how that works, I'm sure CFO would be happy to sit down and talk through that. We, are in good shape. We've had, we've had one-on-one meetings with the bankers and they're comfortable with the process we're following provided we are expeditious at tackling our budget challenges, which is why we need to move, again, thoroughly expeditious in the process.”

1:41:55

[**Alexander Hertich**] This is Alexander Hertich I'm from world languages. So President Standifird, other administrators have publicly stated that the \$10 million must be cut from academic spending, and this amount is roughly equivalent to 100 faculty members, which is approximately one-quarter to one-third of all full-time faculty. I was wondering what your educational vision for Bradley University is, whose faculty is reduced by this magnitude and also how you imagine this will be operationalized? Thank you.

[**Stephen Standifird**] I'm gonna resist talking too much about how it will be operationalized, Alex. One of the things I'm very interested in doing is I wanna, I wanna be thoughtful and respectful of the recommendations that the Senate executive committee is going to be coming forward with.

1:43:34

[**Alexander Hertich**] If I could ask a follow up. What about your educational vision for Bradley with the cuts?

[**Stephen Standifird**] I'm pausing to comment on this one because I'm not exactly sure what you mean about educational vision. I want to be thoughtful about responding. I am, we have a strategic plan that is a guideline and much of that via one of the resolutions that was passed earlier today is being considered in the criteria. So to the extent that I would talk educational vision, I would talk about where the vision sits for the strategic plan.

1:44:31

[**Michelle Frye**] Thanks. Michelle Frye, chemistry and biochemistry. And this question is for President Standifird. You've talked in the past about sharing the pain. Recent 990 filings have

shown the highest compensated employees at Bradley collectively earned twice as much as those at Illinois Wesleyan and 44% more than at Drake.

If our 10 top compensated employees took just a 10% pay cut and went without bonuses, this would save roughly \$480,000, which is approximately 4 to 5 faculty positions. Will you commit to pay cuts for senior leadership.

[Stephen Standifird] I am not committing to that at this point. We're going to continue to look at the process and looking for different ways. I have made it very public that we are looking to make changes in the administrative structure and reduce the number of vice presidents, and we're still working through what that would look like.

1:45:38

[Edward Flint] Edward Flint, chemistry of biochemistry. You stated at the fall forum that the 38% of the budget goes to instruction. Why is it therefore that the fraction that is being taken from the education side, instruction side, is much much greater than 38%?

[Stephen Standifird] So there are a significant number of reductions that have been made on the administrative side of the house, not just this year, but in prior years. One of the things that I'm supportive of doing is restructuring...the University Resource Committee to take a deeper dive into those questions that something will continue to look at. I'm very comfortable looking at that information, sharing that data, and doing that in a format that makes it more transparent as to what other areas have done in terms of their financial reductions, as well.

1:48:04

[Heather Brammeier] Heather Brammeier Department of Art and Design. I feel like maybe we're all asking this in our heads already, but if President Standifird, if you're committed to cutting administration as well as cutting faculty. Are you committed to doing that by the end of this semester, as well?

[Stephen Standifird] Yes, I'm committed to making those decisions by the end of the semester as with the faculty situation, as well. We will look at how that phases over time. But those decisions will be made by the end of the semester, as well.

UNIVERSITY SENATE MEETING SIGN IN SHEET –

SENATORS

Meeting Date:

12/6/23

Name		Name	
Batz, Jack		Maillacheruvu, Kris	
Blair, Eden	SY	McQuade, Kristi	
Borton, Rachel	RW	Metzger, Cyle	
Brammeier, Heather	TB	Miah, Suruz	
Carty, Tom	TEC	Moeckel, Mark	
Clark, Chad	CC	Moon, Dan	
Clark, Jessica	JL	Muncy, Jim	
Corbett, Colin	CC	Nair, Kalyani	
Drake, Teresa	TD	Newton, Lee	
Eskin, Candace	CE	Nielsen, John	
Fitzgerald, Josh		Nigg, Jessica	
Flint, Edward	EF	Pershing, Johanna	
Ford, Heather	HF	Portocarrero, Melvy	
Frazier, Meg	MF	Raheem, Malik	
Getz, Dan	D.S.	Rommel, Megan	
Gore, Bryce		Schweigert, Wendy	
Grugan, Amy	AG	Shastry, Prasad	
Ham, Ethan	EH	Smith, Karin	
Hawkins, Samuel	SH	Spires, Todd	
Hertich, Alex	AT	Standifird, Stephen	
Hogan, Jackie	HA	Stern, Travis	
Huberman, Jeff	HA	Stover, Naomi	
Jung, Karl	JK	Thomas, Nathan	
Kelly, Joseph	JK	Timm, Mat	
Kelly, Todd	TK	Tronnes, Libby	
Kerns, Barb	BK	Way, Jamie	
Khodair, Yasser		Webb, Brian	
Kimberlin, Kevin	KRK	Williams, Chris	
Kindler, Andy	AK	Williams, Landon	
Lockhart, Josh	JK	Zakahi, Walter	
Libin, Mon			
Dahquist, Tricia	TD		

To: University Senate

Since the potential programs being cut, students' mental health has dramatically declined. As a member of the Active Minds executive board since the fall of 2020, I can confidently say that student morale has never been lower, including when the campus was on lockdown for COVID precautions. The main difference is the transparency of the situation. During lockdown, most students understood why we took the precaution and they were given the option of going home for the semester. Now, students are outraged, depressed, and anxious because of the lack of communication on President Standifird's part. This past semester, my executive board and I have spoken with 43 different students to develop safety plans and coping mechanisms, 21 of whom I drove to one of the crisis centers in Peoria. Outside of the 43 students, I personally know of two students who went in-patient to receive mental health care.

I could talk for hours about the issues students have with the administration because of communication. The Legal Studies Center was closed without any notification to students; they only knew because the head of the center emailed the students they were advising. The original fact that we were in a budget deficit wasn't announced to students and we had to find out from the local news. Students have been left out of the conversation, despite what President Standifird claims. The students that are experiencing these crises and decline in mental health are students who have done research into the matter at hand and care deeply about the institution. As Bradley is a 503(c) non-profit, students have found tax forms submitted and are baffled as to how the conclusion could have been drawn to eliminate academic programs when the deficit lies elsewhere. From the students I've spoken with, they would rather lose athletics' division one standing to save the programs. Even more so, they get lost in the number of consultants that have been used to develop a strategic plan as well as the justification behind President Standifird's salary.

A big criticism, which I'm sure isn't unknown, is the fact that President Standifird has not shared any data that he used to base his decision. Faculty Senate released a full report complete with data and a long form of reasoning. President Standifird has not done such and informed students during his Senate hall meeting that he will not be disclosing the data at any point. Students are frustrated at the elimination of basic core courses that serve to satisfy Bradley's basic curriculum. They don't want to be forced to take their core curriculum elsewhere or outsource these courses to non-associated faculty. They feel lied to as the student-faculty relationship is one of the main selling points of the university.

In conclusion, President Standifird's decision has dramatically caused a decline in student mental health through his decisions. Students stand with faculty and affirm their lack of confidence vote. With the fate of the university at stake, the students don't believe President Standifird is capable of leading Bradley and are concerned that the university will be forced to shut down because of his decisions.

Respectfully submitted,
Gabi Necastro, President
Active Minds

<date>

From:

To: Senate President, Members of the Senate Executive Committee, and Senate Members

Subject: Modifications to the Membership of the Standing Committee on International Initiatives

Colleagues,

We propose that to the following edits to Faculty Handbook:

ARTICLE V – COMMITTEES, 1. Standing Committees of the University Senate

Standing Committee on International Initiatives

1. The Standing Committee on International Initiatives shall:

a. Support and enhance an informed and internationalized curriculum, opportunities to participate in global learning, and international academic experiences.

In order to accomplish the foregoing objectives, the committee shall:

1) Oversee campus internationalization, including global initiatives in curriculum design, campus programming intended to increase global awareness, faculty and student development, and cross-cultural competency;

2) Enhance education abroad opportunities, including semester- and year-long study abroad; Interim Programs Abroad; and short-term international experiences, including internships, service learning, and other experiential learning abroad;

3) Evaluate international academic partnership agreements;

4) Support international student and scholar services;

5) Identify mechanisms that can provide stable funding for international initiatives, including development strategies within the colleges and across the University;

6) Partner with other associated areas within the University that have a direct or indirect bearing on campus internationalization, education abroad, international student and scholar services, and the integration of global learning and cross-cultural competency into the University's curriculum, programs, and academic community; and partner with organizations representing an international campus-community constituency, such as Peoria Area Friends of International Students (PAFIS) and Peoria Area World Affairs Council (PAWAC).

b) To facilitate the implementation of initiatives relevant to internationalization

and global learning in current University Strategic Plan, and to play a crucial role in developing initiatives for future University Strategic Plans.

2. The Committee on International Initiatives shall consist of the following:

a) Faculty or staff members appointed by the Dean of the respective Colleges for staggered three-year terms:

- 1) One member from the College of Business;
- 2) One member from the College of Communications and Fine Arts;
- 3) One member from the College of Education and Health Sciences;
- 4) One member from the College of Engineering and Technology;
- 5) One member from the College of Liberal Arts and Sciences.

b) Faculty or staff members appointed by the department chairs or directors of those academic programs with explicitly internationalized/globalized curriculum for three-year terms:

- 1) One member from International Business;
- 2) One member from ~~the Institute of International Studies~~; Political Science and International Studies
- 3) One member from World Languages and Cultures.

c) Ex-officio members:

- 1) The Director of Education Abroad;
- 2) ~~The Director of the Office of International Student and Scholar Services~~; One member from Student Affairs
- 3) ~~The Senior Associate Director of Admissions and International Coordinator~~; One member from Enrollment Management
- 4) ~~The Executive Director of Diversity and Inclusion~~; Vice President for Diversity, Equity and Inclusion
- 5) ~~The Executive Director for the Center for Teaching Excellence and Learning (CTEL)~~.
- 6) The Faculty Director for the Office of Global Studies and Initiatives

d) Other committee member:

- 1) One faculty or staff member appointed by the Provost and Senior Vice President for Academic Affairs.
- e) The Chairperson will be elected from the committee membership.

Commented [BJ1]: The Institute of International Studies was merged with the Department of Political Science.

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Commented [FJ2]: This position no longer exists. Rather than name a specific position, we propose the representative is selected by the VP for Residential Life.

Commented [FJ3]: This position no longer exists. Rather than name a specific position, we propose the representative is selected by the VP for Vice President for Enrollment, Marketing, Communications, and Retention.

Commented [FJ4]: Reflects actual title of the position.

Commented [FJ5]: Per the suggestion from the Senate leadership, we should avoid increasing the size of the committee. CTEL agrees they can be removed as a standing Ex-officio member, and would be invited as needed.

Commented [FJ6]: OGSi did not exist when the Senate Committee membership was proposed. The committee believe this is an important ex-officio member. With the reduction of CTEL, this addition does not increase the previously approved committee size.